

**QS** WORLD UNIVERSITY RANKINGS<sup>®</sup>

2021 Latin America



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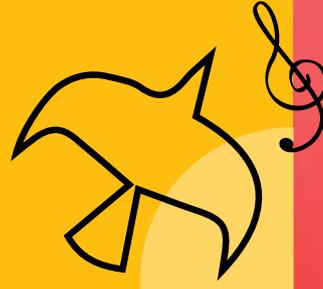
**TOP 50**  
LATIN  
AMERICA

QS WORLD  
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RANKINGS

2019

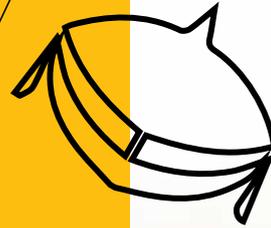
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# Welcome

Welcome to the first of two Higher Education Reports for November, 2020. In this issue, we cover Latin America and look at the latest from the World University Rankings: Latin America Region 2021.

For me, this report and the rankings provide an important insight into the state of higher education in Latin America. Throughout my travels (when they were allowed), I was often surprised that when discussing higher education in the Southern Hemisphere, the region didn't come up as often as I would have expected. Most discussions, instead, focused on the international education powerhouses, New Zealand and Australia.

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*There's a vibrant and rich history of research and innovation coming out of Latin America.*

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Readers of QS Global Education News and the soon to be rebranded WOWNEWS website, however, will be very aware of the vibrant and rich history of research and innovation coming out of Latin American institutions. We take the time to look at the Top Five universities in the region rankings and provide some more background on their work.

In this issue, we also look at some possible futures for medical education, off the back of the QS Subject Focus Summit - Medicine in August, looking at *Challenges and Opportunities in the Disruptive Era*.

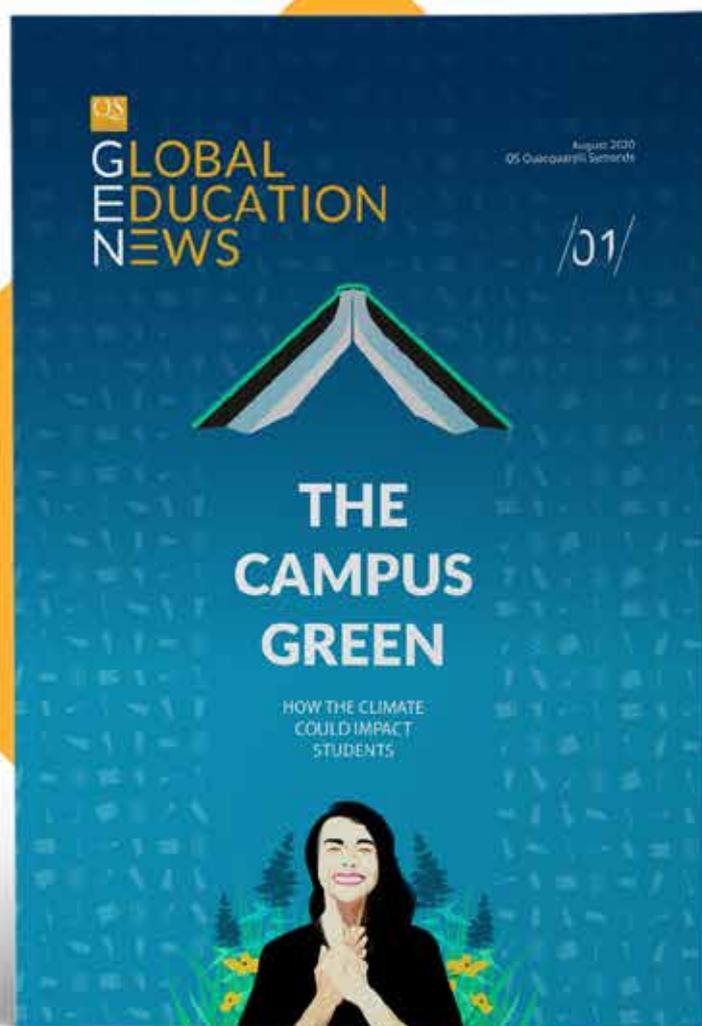
As education continues to go digital, we also take a look at the results of QS' ongoing survey of academics, to understand their perspectives during this time.

There are some exciting announcements related to Latin America coming from QS very soon. We look forward to sharing them.

Until next time, stay safe.

**Anton John Crace**

Editor  
QS Quacquarelli Symonds



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# Stepping Into Tomorrow

THE DIRECTION OF MEDICAL EDUCATION

By Anton John Crace,  
Editor, QS Quacquarelli Symonds





“Modern medicine has gone through major changes in the past 100 years,” says Dr Charas Suwanwela, Professor Emeritus in Surgery (Neurosurgery) at Thailand’s Chulalongkorn University.

“The first disruption can be traced back to Flexner in 1918, when the scientific basis of medicine was emphasized, and universities were given the duty of overseeing medical education instead of medical apprenticeship.”

Medical education finds itself in a period of disruption. The past century has seen significant changes to the field, due to factors such as the explosion of medical knowledge and technologies in the 1960s, increased evidence-based practice, and commercialization and globalization.

Dr Suwanwela, however, says the 21st century’s focus on soft skills as well as the sudden increase in the opportunities technology provide has profoundly impacted medical education.

“Digital transformation demands drastic changes in the medical care system as well as medical education,” he tells.

Coupled with a period of uncertainty, the future of medical education is positioned to define the new normal.



### Dissecting Medical Education

According to Dr Charles G Prober, Senior Associate Vice Provost for Health Education at Stanford University in the United States, outside of current global circumstances, medical education faces three major concerns: cost, rote memory, and a focus on form over function.

In the US a medical degree can cost as much as US\$200,000, which Dr Prober says is unsustainable. The use of rote memory, meanwhile, means medical students are not necessarily learning as effectively as possible.

“Students are expected to learn myriad facts often to put them into their memory banks and in doing so, it pushes out opportunities for different kinds of learning,” Dr Prober tells QS.

“The number of facts which are appearing constantly are on an exponential pathway and there is no possibility that the human mind can consume all of these facts and put them into context.”

Instead, Dr Prober says education should fine-tune students’ search capabilities as devices, as more information accessibility increases.

Addressing both of these concerns, technology to pool resources could reduce costs and reduce the amount of resources used to redesign curriculum. Currently, notes Dr Prober, there are around 150 US institutions redesigning their curriculum, questioning the effectiveness of that process.

In disrupting medical education, however, Dr Prober says there needs to be consideration behind the reasons why changes are being made, and the implementation of a change for its own sake may not result in better learning outcomes.

“I’m not sure why we have so much focus on what the curricula actually looks like,” he says.

“Making changes to curriculum is sort of like moving the deck chairs around the Titanic. It doesn’t really amount to any difference in the ultimate outcome,” he continues, adding it’s more important instead to change what is taught and how it is delivered.



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# GO

# TOGETHER

## Post-COVID

Over the duration of *QS In Conversation*, which returned this year as live panels and podcasts, the prevailing message has been rather than a catalyst for change, COVID-19 has served largely as an accelerant. Several educators tell QS, ultimately, they moved their courses online faster than they had originally planned.

One example of pre-COVID innovation is the Sophya platform, created by medical doctor Vishal Punwani and PhD candidate Emma Giles, both at Harvard University, and borne out of the Harvard Innovation Labs. The project is described as the “Spotify of Education”, aiming to deliver courses to students as they need them, rather the student searching for courses.

As well as having content seek out the learners, the platform also allows students to learn collaboratively and make notes on almost all content, such as videos. At the same time, the technology that powers student metrics to make

suggestions also provides better data and insight for educators.

Providing educators with a better understanding of the students’ learning journey means they can make adjustments as needed. If students are stuck within a certain area, it can indicate the information may not be communicated effectively. At the same time, it can also highlight methods that have worked well.

“In the past, what we’ve done is just survey students at the end of a seven-week term,” says Dr Adrienne Torda, Associate Dean of Education and Innovation at the University of New South Wales’ Faculty of Medicine UNSW in Australia.

“Now you begin extracting data a lot quicker than that.”

Dr Torda used the Sophya platform to co-create *Preparation for Practice* along with Dr Michelle Leech, Deputy Dean of the Faculty of Medicine Nursing and Health Sciences at Monash University,

also in Australia. The course, developed in response to COVID-19, quickly upskills final year medical students for entry into clinical practice, and Dr Torda says putting the content online and available for other institutions increases efficiency within the medical education space.

For the benefits digital delivery provides, however, there are parts of learning it can’t recreate, particularly medicine’s more practical elements. Inserting a canula, a small, flexible tube placed in a vein to administer fluids or other medical devices, can’t be replaced by the non-physical.

These limitations have been further exacerbated by the current social distancing measures and safety concerns. Education has continued without the physical elements, but students will need to be brought up to speed, Dr Torda notes.

“If students suddenly can all come back... then we have to do an intensive clinical teaching block to catch them up,” she says.

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“We want to make sure that they know how to take a pulse, they know how to listen to a heart and a lung, and feel an abdomen.”

Dr Torda tells QS she and others are confident medical students will not be left behind during this period and students will quickly complete their studies and graduate. Achieving this, she says, requires ongoing, adaptative planning for the months and potentially years ahead.

### Looking backwards

“One of my personal mantras is never mistake the activity for the value proposition,” says Ian Curran.

“If you look at innovations, technology is obviously always perceived as a key part of innovative transformation. If you think about the impact the internet has had, there’s no question it’s moved human society forward in many, many ways.”

Curran, who has overseen significant change at Duke-NUS in Singapore through



his role as Vice Dean and Education Co-Director of the Academic Medicine Education Institute, echoes Dr Prober’s comments on form over function and tells QS that educators must consider why there are implanting new technologies into their curriculum. Where change becomes disconnected from education principles, he says, things “go a little bit awry”.

“In the last decade or so, where people have focused on really understanding the underpinning educational concepts, principles and pedagogical approaches, they’ve actually been able to leverage the technology to enhance learning,” he says.

This focus on enhancing learning rather than replacing it, he continues, should be front of mind for educators, and they should avoid attempting only using digital to replicate traditional teaching techniques.

In the medical field, this becomes vitally important. Curran notes two thirds of errors and mistakes made by doctors, which can cause serious harm to patients, stem from generic professional capabilities, such as communication and situational awareness. These types of skills can’t be learnt through knowledge acquisition and instead require interpersonal connections and techniques such as immersive simulation facilities.

Using an immersive simulation, which itself may involve role-playing rather than a new technology, also allows medical students to safely undergo high-pressure situations and later evaluate through a debrief session.

Curran remains upbeat about the role of digital techniques and technologies in medical education and adds it's also a growing area for academic research. To fully benefit students and, in the long run, patients, there should be a justification for any change in medical education.

"If you can do it with a paper cup and an orange, do so. You can teach suturing on a cut on an orange skin," says Curran.

"If you want then to take that scenario and embellish it to have a patient interaction, you need then to think how do we do this with a more authentic and high fidelity approach.

"Like most things, it's a spectrum."



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# Latin America Rankings Overview

By Dr Andrew MacFarlane,  
Rankings Manager, QS Quacquarelli Symonds

Welcome to the QS World University Rankings: Latin America Region 2021, our annual insight into the top performing institutions in the Latin America region.

We aim to provide students with our original data and insights to help empower them to make the best decisions for themselves. To do this, we rely on the support of institutions in the region to ensure their data is up-to-date, accurate and full. Many of the institutions we evaluated this year worked hard with us to verify data and check accuracy and we are grateful for these efforts. Our wish as we move ahead in the future is that

even more institutions from the region will recognize the value that rankings provides to students and work with us to help deliver these insights.

For the third subsequent year, Pontificia Universidad Católica from Chile and Universidade de São Paulo from Brazil are the Top Two in the ranking. Tecnológico de Monterrey from Mexico also demonstrates stability, securing last year's 'bronze' again.

This year's Top 20 features the same universities with the biggest improvement coming from Universidad de Chile, which is now fourth in the region.

As ever, we strive to represent universities across the world and this year we have been able to rank 410 institutions.

There were 27 new entrants, with Mexico, Brazil and Bolivia making up the bulk with seven, five and four new institutions respectively. This increase is not only a result of more sustained efforts around data collection and institutional engagement, but a sign that absolute performance, in terms of reputation, research, and teaching is on the rise.

Encouragingly, we have seen an eight percent increase in papers and a 14 percent increase in citations this year.



This increase closely resembles the global growth in citations and papers. If we look at this by institution, the average citation increase in the Top 100 for the Latin America Region is 10 percent more than the previous year. In short, there is a clear trend in the region to intensify research, and this is having positive effects overall.

We have maintained a consistent methodology this year. This allows students and institutions alike to benchmark historical performance more easily. Therefore, we can begin to look at what the top performing institutions have in common, and some areas for growth from emerging institutions.

In line with any QS ranking, reputation forms a crucial component of the success of the top institutions. Encouragingly from the region, we have seen solid year on year increases in the international nominations received in our Academic Reputation surveys. We saw an increase in academic nominations of eight percent

between our 2019 and 2020 ranking, and a further four percent increase between our 2020 and 2021 ranking. The majority of nominations in the region are coming from Social Sciences and Management, which when taken together with the strong increase in citations in this field, indicates a modest but improving focus from Latin America.

Reputation is a hard-earned metric that takes time to build and effort to nurture. Institutions that score well in this tend to have well-rounded faculty offerings, a strong culture of research, and well-established global partnerships. Institutions with strong scores in reputation also tend to score well in our other indicators, bolstering the unsurprising truth that well-rounded institutions offer high quality education to their students.

Equipping students for life after graduation is an especially important role for institutions, particularly as many students face uncertain futures.

In our annual *QS Global Employer Survey*, we looked at the skills most important to employers in the Latin America region, and the skills of graduates that they are most and least satisfied with. The most important skills were problem solving, communication, and team work. Employers were the least satisfied with graduates' commercial awareness, leadership and negotiations skills. Professional experience was the most sought after characteristic of the global employers we surveyed.

Of all the regions, responses from Latin America were the most positive about online learning to advance one's career. It is paramount that institutions prepare their students for the realities of the global workplace. By ensuring that work experience is woven into the fabric of their education, as well as integrating these soft skills into the learning experience, institutions will be supporting their students' futures in the region and beyond.



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# METHODOLOGY: INDICATORS & WEIGHTINGS

The **QS World University Rankings : Latin America** have been published since 2011. The method retains key indicators of the global ranking, such as Academic Reputation, Employer Reputation, and Faculty to Student Ratio, but also considers a set of performance metrics carefully tailored for the region.

 <p>30.0%</p>	<p><b>Academic Reputation</b> Taken from the annual survey conducted by QS designed to evaluate the perceptions of academics from around the world regarding the best institutions in terms of research. This year, over 102,500 responses were recorded globally.</p>
 <p>20.0%</p>	<p><b>Employer Reputation</b> Taken from the annual QS survey aimed at gathering the views of employers around the world on the institutions providing the best professionals. This year around 52,000 responses were analysed.</p>
 <p>10.0%</p>	<p><b>Faculty Student</b> This is the ratio between the number of academic staff and number of students. A higher number of teachers per student is an indirect indicator of the commitment of the institutions to high-quality teaching.</p>
 <p>10.0%</p>	<p><b>Staff with PhD</b> This indicator attempts to assess the quality of training of the academic staff, detecting the proportion of them that have reached the highest level of education in their area of expertise. This is an indirect measure of the commitment of universities to high-quality teaching and research.</p>
 <p>10.0%</p>	<p><b>Citations per Paper</b> This ratio measures the average number of citations obtained per publication, and is a proxy of the impact and quality of the scientific work done by universities. Underlying data of papers and citations is indexed by Scopus. The paper and citations counts are normalized in an attempt to equalize the influence of citations across the five broad faculty areas.</p>
 <p>5.0%</p>	<p><b>Papers per Faculty</b> This indicator seeks to determine the average number of scientific publications (papers) produced per faculty and evaluates the productivity of research institutions. Data is extracted from Scopus. Indexed papers in the last five full years are used (from 2014 to 2018 for the 2021 edition). The paper count is normalized, ensuring that citations achieved in each of the five broad faculty areas are weighted equally.</p>
 <p>10.0%</p>	<p><b>International Research Network</b> Using data provided by Scopus, this indicator assesses the degree of international openness in terms of research collaboration for each evaluated institution. The Margalef Index, widely used in the environmental sciences, has been adapted to estimate the richness of the selected international research partners for a given institution.</p>
 <p>5.0%</p>	<p><b>Web Impact</b> This indicator seeks to assess the effectiveness with which institutions are making use of new technologies. Baseline information is provided by the Ranking Web of Universities (<a href="http://www.webometrics.info">www.webometrics.info</a>), although the results are refactored to exclude the Excellence indicator, which is already considered in the metrics related to scientific research.</p>

2021	2020	Institution Name	Country/ Territory	Academic Reputation	Employer Reputation	Faculty Student	Papers per Faculty	Citations per Paper	Staff with PhD	International Research Network	Web Impact	Overall
1	1	PONTIFICIA UNIVERSIDAD CATÓLICA DE CHILE	CL	100.00	100.00	52.95	96.04	89.46	97.13	99.71	81.32	100.00
2	2	UNIVERSIDADE DE SÃO PAULO (USP)	BR	100.00	99.05	46.77	100.00	79.90	100.00	100.00	100.00	99.66
3	3	TECNOLÓGICO DE MONTERREY (ITESM)	MX	94.92	99.93	99.23	36.20	98.12	90.29	98.74	69.00	99.53
4	7	UNIVERSIDAD DE CHILE	CL	99.98	99.97	33.60	97.16	90.17	82.15	99.88	99.49	97.42
5	5	UNIVERSIDADE ESTADUAL DE CAMPINAS (UNICAMP)	BR	99.88	81.04	39.12	100.00	87.51	100.00	99.52	99.90	95.68
6	4	UNIVERSIDAD DE LOS ANDES COLOMBIA	CO	99.38	99.96	52.27	78.25	58.38	90.45	97.85	92.48	95.09
7	6	UNIVERSIDAD NACIONAL AUTÓNOMA DE MÉXICO (UNAM)	MX	100.00	99.97	85.58	37.17	49.35	70.04	99.99	100.00	94.13
8	8	UNIVERSIDAD DE BUENOS AIRES	AR	100.00	99.97	96.93	17.61	41.05	68.24	98.95	96.78	92.93
9	9	UNIVERSIDADE FEDERAL DO RIO DE JANEIRO	BR	99.29	61.30	38.19	96.75	71.36	100.00	99.71	99.99	89.24
10	10	UNIVERSIDAD NACIONAL DE COLOMBIA	CO	99.79	99.97	22.97	75.01	9.93	85.64	97.70	94.28	86.23
11	12	UNIVERSIDAD DE CONCEPCIÓN	CL	81.38	87.23	48.46	72.66	66.01	73.95	96.57	60.75	83.01
12	11	UNIVERSIDADE ESTADUAL PAULISTA "JÚLIO DE MESQUITA FILHO"	BR	88.52	54.26	51.44	99.98	44.35	100.00	99.10	98.59	82.79
13	14	UNIVERSIDAD DE ANTIOQUIA	CO	84.65	91.08	15.47	64.69	56.61	76.04	95.24	76.38	80.83
14	13	UNIVERSIDAD DE SANTIAGO DE CHILE (USACH)	CL	94.23	97.04	22.52	66.30	41.87	53.41	90.11	46.11	79.84
15	17	UNIVERSIDADE FEDERAL DE MINAS GERAIS	BR	88.22	29.54	38.14	94.94	66.26	100.00	98.92	95.38	77.83
16	18	PONTIFICIA UNIVERSIDAD CATÓLICA DEL PERÚ	PE	94.17	95.90	61.96	12.21	31.28	23.38	84.65	79.12	77.73
17	15	PONTIFICIA UNIVERSIDADE CATÓLICA DO RIO DE JANEIRO - PUC - RIO	BR	86.44	47.58	25.90	99.21	59.18	100.00	81.67	75.70	76.37
18	16	PONTIFICIA UNIVERSIDADE JAVERIANA	CO	93.16	99.22	20.75	43.19	24.91	28.72	92.44	61.89	75.14
19	19=	UNIVERSIDADE FEDERAL DO RIO GRANDE DO SUL	BR	85.52	16.56	24.48	99.53	83.08	100.00	99.71	98.52	75.00
20	19=	UNIVERSIDAD DE COSTA RICA	CR	85.45	88.75	61.72	13.59	46.95		77.84	83.81	72.10
21	26	UNIVERSIDAD NACIONAL DE LA PLATA	AR	90.69	54.14	35.22	23.56	46.36	52.33	85.89	96.40	71.14
22	21	PONTIFICIA UNIVERSIDAD CATÓLICA DE VALPARAÍSO	CL	76.31	73.35	18.82	92.56	28.35	83.22	92.95	27.14	71.00
23	22=	UNIVERSIDADE FEDERAL DE SANTA CATARINA	BR	68.83	20.87	46.41	93.74	60.60	100.00	98.51	98.97	70.06
24	24	UNIVERSIDAD ADOLFO IBÁÑEZ	CL	56.78	97.60	7.89	78.03	63.91	97.34	60.07	25.84	69.69
25	25	INSTITUTO POLITÉCNICO NACIONAL (IPN)	MX	71.36	91.60	32.97	44.87	40.77	20.82	97.20	58.90	69.07
26	30	UNIVERSIDADE FEDERAL DE SÃO PAULO (UNIFESP)	BR	51.53	16.78	99.96	87.20	88.13	100.00	85.32	40.69	67.41
27	28	UNIVERSIDAD AUTÓNOMA METROPOLITANA (UAM)	MX	79.09	54.59	16.54	38.21	31.41	94.08	81.38	68.95	67.19
28	22=	UNIVERSIDAD DE LA HABANA	CU	66.29	71.06	92.91	20.62	17.11	72.22	77.55	24.33	67.17
29	29	UNIVERSIDADE DE BRASÍLIA	BR	77.90	25.87	33.39	68.45	24.96	100.00	98.65	90.01	67.00
30	33	UNIVERSIDAD AUSTRAL	AR	60.31	82.83	97.83	9.96	85.69	55.22	15.20	18.42	66.25
31	31	UNIVERSIDAD NACIONAL DE CÓRDOBA	AR	73.75	46.02	29.26	21.16	61.05	69.66	81.84	85.79	65.58
32	35	UNIVERSIDADE FEDERAL DE SÃO CARLOS	BR	55.69	21.08	46.49	99.82	77.69	100.00	90.40	65.95	65.38
33	27	UNIVERSIDAD TORCUATO DI TELLA	AR	48.43	77.47	52.60	60.52	89.30	100.00	22.21	21.88	65.26
34	36	UNIVERSIDAD DIEGO PORTALES	CL	56.36	77.63	32.05	41.09	99.84	21.34	91.23	28.81	65.06
35	32	UNIVERSIDADE FEDERAL DO PARANÁ (UFPR)	BR	52.32	29.35	67.11	75.85	40.80	99.67	94.64	90.44	64.77
36	37	UNIVERSIDAD TÉCNICA FEDERICO SANTA MARÍA	CL	42.27	88.51	12.48	59.29	94.25	54.36	92.49	26.69	64.70
37	40	UNIVERSIDAD DE PUERTO RICO	PR	50.48	43.60	20.97	31.71	99.99	100.00	88.85	71.29	64.65
38	34	UNIVERSIDAD AUSTRAL DE CHILE	CL	58.49	42.20	11.99	86.70	60.46	95.47	96.63	47.41	63.74
39	42	UNIVERSIDAD IBEROAMERICANA (UIA)	MX	64.13	88.29	59.03	8.55	33.92	45.62	52.12	23.55	62.04
40	47	UNIVERSIDAD DEL ROSARIO	CO	50.86	86.36	86.58	35.61	33.06	40.30	52.26	38.94	61.94
41	43	UNIVERSIDAD CENTRAL DE VENEZUELA (UCV)	VE	70.53	89.84	35.86	7.86	31.30		71.89	37.66	59.60
42	39	INSTITUTO TECNOLÓGICO AUTONOMO DE MÉXICO (ITAM)	MX	56.30	90.54	35.98	21.18	23.30	86.53	31.28	27.86	59.44
43	46	UNIVERSIDAD DE GUADALAJARA (UDG)	MX	69.05	40.39	65.44	5.96	14.15	54.94	78.75	85.70	58.95
44	48	UNIVERSIDAD AUTÓNOMA DE NUEVO LEÓN (UANL)	MX	63.17	58.98	8.60	14.61	69.76	35.84	87.73	59.71	58.90
45	44	PONTIFICIA UNIVERSIDAD CATÓLICA ARGENTINA SANTA MARÍA DE LOS BUENOS AIRES (UCA)	AR	68.47	89.37	100.00	2.73	6.82	24.14	11.19	33.76	58.68
46	45	UNIVERSIDADE FEDERAL DO PERNAMBUCO	BR	53.20	9.30	54.59	61.50	44.76	99.84	98.10	70.82	58.37
47	49	UNIVERSIDAD DE LA REPÚBLICA (UDELAR)	UY	66.79	57.94	45.52	12.10	53.68	21.27	86.41	16.61	57.92
48	62	UNIVERSIDAD DE LA SABANA	CO	57.37	91.75	48.93	16.78	26.49	16.51	35.87	29.62	54.60
49	38	UNIVERSIDAD SIMÓN BOLÍVAR VENEZUELA	VE	58.46	78.42	33.82	53.17	15.49	25.92	59.27	26.42	54.59
50	58	UNIVERSIDAD DEL VALLE	CO	66.76	62.69	24.08	28.65	26.71	39.94	51.38	33.95	53.78

QS HIGHER EDUCATION REPORT FEATURING THE 2021 LATIN AMERICA RANKINGS

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Institution Name	Country/ Territory	Academic Reputation	Employer Reputation	Faculty Student	Papers per Faculty	Citations per Paper	Staff with PhD	International Research Network	Web Impact	Overall
UNIVERSIDAD DE TALCA	CL	42.55	40.50	20.03	77.48	53.84	75.89	83.84	32.65	53.59
UNIVERSIDAD DE LAS AMÉRICAS PUEBLA (UDLAP)	MX	32.49	57.66	59.79	22.03	56.15	98.96	39.85	36.16	53.52
UNIVERSIDAD DE SAN ANDRÉS	AR	29.12	70.94	86.70	24.88	31.17	96.61	15.70	18.49	51.85
UNIVERSIDADE FEDERAL DO CEARÁ (UFC)	BR	29.57	10.77	38.61	65.72	70.49	98.44	89.74	77.49	51.63
PONTIFICIA UNIVERSIDADE CATÓLICA DO RIO GRANDE DO SUL	BR	30.92	18.39	27.27	89.44	65.70	100.00	77.08	66.25	51.45
UNIVERSIDAD PERUANA CAYETANO HEREDIA	PE	40.18	38.49	96.59	20.93	98.36	6.41	63.44	7.02	51.33
UNIVERSIDAD EAFIT	CO	45.29	93.06	12.74	43.53	3.73	57.25	39.70	36.75	51.25
UNIVERSIDAD DEL NORTE	CO	37.88	64.68	32.03	30.65	12.50	65.54	79.99	52.38	51.14
PONTIFICIA UNIVERSIDADE CATÓLICA DE SÃO PAULO (PUC-SP)	BR	50.00	54.05	68.01	13.33	1.14	99.73		73.72	50.70
UNIVERSIDADE FEDERAL FLUMINENSE	BR	35.28	11.82	36.51	58.55	30.29	100.00	96.99	94.10	50.61
UNIVERSIDADE DO ESTADO DO RIO DE JANEIRO (UERJ)	BR	36.59	20.92	45.22	57.33	21.94	100.00	88.39	66.94	50.57
UNIVERSIDAD DE LA FRONTERA (UFRO)	CL	35.70	20.01	9.62	95.70	77.74	83.72	79.50	41.29	50.24
UNIVERSIDAD NACIONAL DE ROSARIO	AR	69.23	32.72	54.73	5.70	33.57	5.35	63.88	60.74	49.99
UNIVERSIDAD PONTIFICIA BOLIVARIANA	CO	35.93	72.73	95.97	17.33	8.73	26.55	48.91	33.87	49.47
UNIVERSIDAD DE SAN FRANCISCO DE QUITO	EC	42.68	56.99	63.95	16.98	34.82	38.99	57.58	24.47	49.37
UNIVERSIDAD DE LOS ANDES CHILE	CL	48.66	68.52	29.02	44.03	36.58	43.42	36.74	13.58	49.31
UNIVERSIDAD INDUSTRIAL DE SANTANDER	CO	42.00	66.15	14.96	40.12	38.02	41.64	68.99	18.40	48.62
UNIVERSIDAD ANDRÉS BELLO - UNAB	CL	41.81	48.44	14.79	26.60	81.48	19.33	84.17	30.17	48.55
TECNOLÓGICO DE COSTA RICA (TEC)	CR	38.28	82.19	54.71	8.54	40.07	18.97	42.29	21.69	48.54
UNIVERSIDAD AUTÓNOMA DEL ESTADO DE MÉXICO	MX	75.35	33.58	16.57	12.25	16.90	43.24	43.13	55.52	48.16
UNIVERSIDAD NACIONAL COSTA RICA	CR	40.51	60.77	50.56	8.83	53.93	14.62	60.41	34.73	47.89
UNIVERSIDADE FEDERAL DA BAHIA	BR	32.79	8.54	29.82	50.36	32.79	99.97	91.59	90.24	47.41
UNIVERSIDADE FEDERAL DE PELOTAS	BR	14.68	3.19	66.91	76.36	73.03	100.00	75.07	59.40	46.70
ESCUELA SUPERIOR POLITÉCNICA DEL LITORAL - ESPOL	EC	37.69	51.67	55.22	18.11	20.68	36.54	76.76	33.10	46.47
UNIVERSIDAD DE LOS ANDES MÉRIDA	VE	50.49	58.84	45.32	11.30	6.26	22.50	58.89	44.76	46.36
UNIVERSIDAD CATÓLICA ANDRÉS BELLO - UCAB	VE	73.63	91.56	8.72	2.12		6.14		19.87	46.33
UNIVERSIDAD NACIONAL MAYOR DE SAN MARCOS	PE	66.75	73.54	13.45	10.99	2.90		28.65	55.83	45.88
INSTITUTO TECNOLÓGICO DE BUENOS AIRES (ITBA)	AR	33.81	70.65	76.34	13.70	35.39	36.40	20.81	12.47	45.77
UNIVERSIDAD DE PALERMO	AR	42.11	36.23	99.27	2.98	37.35	54.14	14.22	29.64	45.27
UNIVERSIDAD DEL DESARROLLO	CL	23.79	57.99	34.44	17.43	99.68	17.35	57.58	28.50	45.19
UNIVERSIDADE FEDERAL DO RIO GRANDE DO NORTE	BR	19.15	6.61	23.90	68.67	62.13	99.79	90.75	71.32	44.96
COLEGIO DE MÉXICO	MX	53.27	13.11	100.00	27.05	2.60	95.07		39.35	44.93
UNIVERSIDAD PANAMERICANA (UP)	MX	34.29	76.12	92.58	5.82	3.53	22.25	28.00	18.74	44.59
UNIVERSIDAD ANAHUAC	MX	40.75	80.61	84.09	3.32	2.15	25.74	6.05	21.09	44.58
UNIVERSIDAD DE MONTEVIDEO	UY	56.18	53.44	97.93	5.69		23.73	5.39	13.45	44.40
UNIVERSIDAD EXTERNADO DE COLOMBIA	CO	45.18	91.34	51.54	5.11	1.01	21.78	2.25	24.99	44.17
UNIVERSIDAD DE ORIENTE SANTIAGO DE CUBA	CU	40.62	65.38	98.95	3.99	5.55	21.49	19.44	18.15	44.09
UNIVERSIDADE FEDERAL DE VIÇOSA	BR	25.14	6.31	41.11	98.00	32.69	100.00	72.67	50.14	44.03
UNIVERSIDAD NACIONAL DEL LITORAL	AR	48.56	15.21	6.05	34.76	85.65	36.31	67.90	26.40	43.39
UNIVERSIDAD DE VALPARAÍSO	CL	40.68	32.50	28.14	40.76	34.91	35.48	82.83	23.13	43.14
UNIVERSIDAD ORT URUGUAY	UY	45.67	54.00	99.79	5.82	24.30	14.03	4.32	16.59	42.96
BENEMÉRITA UNIVERSIDAD AUTÓNOMA DE PUEBLA	MX	57.75	24.19	16.51	15.45	13.64	40.75	75.75	39.62	42.66
UNIVERSIDAD CATÓLICA DEL NORTE	CL	24.12	15.34	18.67	74.76	91.35	53.27	76.38	29.46	42.55
UNIVERSIDAD DE MONTERREY	MX	45.13	46.68	36.65	9.02	4.19	79.25	23.33	16.80	41.50
UNIVERSIDAD DEL PACIFICO	PE	34.26	75.96	12.35	15.68	16.04	65.71	17.66	20.30	41.43
UNIVERSIDAD NACIONAL DE CUYO	AR	48.56	24.24	26.26	7.69	65.58	11.18	72.26	21.40	41.38
UNIVERSIDADE ESTADUAL DE LONDRINA	BR	17.21	16.19	46.60	59.88	48.29	99.93	55.49	39.42	41.38
UNIVERSIDADE ESTADUAL DE MARINGÁ	BR	13.65	4.68	61.34	62.27	48.01	99.25	62.28	63.34	41.38
UNIVERSIDADE FEDERAL DE SANTA MARIA	BR	21.35	4.46	35.44	81.46	27.76	99.96	78.62	49.32	40.97
UNIVERSIDADE FEDERAL DE JUIZ DE FORA	BR	16.52	9.21	72.60	50.54	21.97	99.07	71.10	33.28	40.37

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Institution Name	Country/ Territory	Academic Reputation	Employer Reputation	Faculty Student	Papers per Faculty	Citations per Paper	Staff with PhD	International Research Network	Web Impact	Overall
UNIVERSIDAD CATÓLICA DEL URUGUAY	UY	37.92	45.59	100.00	6.25	11.83	13.94	24.24	21.48	39.75
UNIVERSIDAD TECNOLÓGICA NACIONAL (UTN)	AR	18.22	77.13	77.94	3.40	8.10	3.37	41.46	51.42	39.57
UNIVERSIDAD ICESI	CO	22.69	52.52	92.93	12.74	15.01	16.80	30.37	58.21	39.19
UNIVERSIDADE FEDERAL DE GOIÁS	BR	16.70	4.07	36.31	61.13	32.73	100.00	73.95	58.32	38.90
UNIVERSIDAD DEL BIO-BIO	CL	31.07	20.25	11.49	60.94	9.48	86.00	75.89	26.50	38.83
ESCUELA POLITÉCNICA NACIONAL	EC	24.66	31.33	63.20	28.77	19.27	45.66	69.03	22.10	38.71
UNIVERSIDADE FEDERAL DA PARAÍBA	BR	16.03	10.58	38.48	50.70	21.38	100.00	76.22	54.51	38.57
UNIVERSIDADE FEDERAL DE LAVRAS	BR	14.52	6.82	26.14	97.05	29.30	100.00	74.74	43.69	38.55
PONTIFICIA UNIVERSIDAD CATOLICA DEL ECUADOR	EC	44.00	48.80	36.79	6.24	9.89	7.91	59.41	21.57	38.53
UNIVERSIDAD AUTÓNOMA DE SAN LUIS DE POTOSÍ	MX	31.43	6.58	19.48	49.34	54.43	55.34	81.77	28.37	38.51
UNIVERSIDAD NACIONAL DEL SUR	AR	28.62	10.88	24.07	42.11	47.03	73.77	72.78	18.53	38.32
UNIVERSIDADE FEDERAL DE OURO PRETO	BR	13.99	9.18	40.31	56.83	52.08	100.00	60.37	28.09	38.32
UNIVERSIDADE FEDERAL DO ESPÍRITO SANTO	BR	9.99	4.41	52.17	53.47	26.03	100.00	86.40	49.12	38.22
UNIVERSIDADE FEDERAL DO ABC (UFABC)	BR	8.55	3.28	23.64	90.50	64.73	100.00	71.45	30.09	37.97
UNIVERSIDAD DE TARAPACA	CL	14.73	10.25	5.70	96.67	64.75	64.02	89.45	26.32	37.73
UNIVERSIDADE FEDERAL DE UBERLÂNDIA	BR	14.15	6.74	34.66	54.49	22.65	100.00	87.14	39.35	37.43
UNIVERSIDAD DE BELGRANO	AR	33.70	57.16	99.63	2.56		19.96		16.24	37.12
UNIVERSIDADE FEDERAL DO RIO GRANDE	BR	6.75	1.14	49.34	53.70	62.10	99.63	68.82	22.33	36.69
UNIVERSIDAD DE GUANAJUATO	MX	31.39	9.60	33.62	34.84	53.61	33.53	70.64	33.12	36.51
UNIVERSIDAD IBEROAMERICANA (UNIBE)	DO	16.58	42.86	96.82	1.60		98.56		8.61	36.20
UNIVERSIDAD NACIONAL DE MAR DEL PLATA	AR	42.00	9.53	20.31	54.73	51.57		72.92	33.12	35.97
UNIVERSIDADE FEDERAL DE CAMPINA GRANDE	BR	14.36	2.44	80.93	55.57	3.48	96.61	48.04	54.33	35.78
UNIVERSIDAD DE LAS CIENCIAS INFORMÁTICAS (CUBA)	CU	23.35	63.43	85.46	4.87	1.08	11.10	24.68	14.03	35.42
UNIVERSIDAD TECNOLÓGICA DE PANAMÁ (UTP)	PA	32.71	71.82	59.38	2.52	1.65	7.82	8.35	16.33	35.39
PONTIFICIA UNIVERSIDADE CATÓLICA DO PARANÁ -PUCPR	BR	15.93	11.07	12.69	40.55	55.11	85.77	58.72	45.27	35.04
UNIVERSIDADE PRESBITERIANA MACKENZIE	BR	15.81	37.18	26.17	22.00	51.52	53.95	42.39	34.48	34.92
UNIVERSIDAD NACIONAL AGRARIA LA MOLINA	PE	26.57	37.42	35.65	7.79	55.08	34.82	30.59	18.73	34.91
UNIVERSIDAD MAYOR DE SAN ANDRÉS	BO	24.62	21.27	5.71	3.78	98.66	2.54	83.73	27.35	34.77
UNIVERSIDAD DE ANTOFAGASTA	CL	13.40	6.13	28.14	43.49	94.78	49.66	66.30	13.03	34.44
UNIVERSIDADE TECNOLÓGICA FEDERAL DO PARANÁ	BR	9.50	8.24	46.31	44.56	26.18	99.38	56.40	42.84	34.16
UNIVERSIDADE FEDERAL DO PARÁ - UFPA	BR	13.82	6.19	21.29	38.82	13.35	98.96	83.85	51.61	34.11
FEDERAL UNIVERSITY OF HEALTH SCIENCES OF PORTO ALEGRE (UFCSA)	BR	10.26	6.95	61.75	67.87	49.16	100.00	18.09	14.13	33.91
UNIVERSIDAD DE LIMA	PE	38.79	75.40	11.61	2.32		8.77		42.28	33.39
UNIVERSIDAD DE LA SERENA	CL	14.21	9.70	5.81	75.61	77.41	75.16	40.25	16.54	33.06
UNIVERSIDAD NACIONAL DE SAN MARTÍN (UNSAM)	AR	38.53	12.79	26.70	28.91	18.62	52.78	39.03	27.44	33.03
UNIVERSIDADE FEDERAL DO TRIÂNGULO MINEIRO	BR	3.72	3.85	84.76	38.60	34.89	99.90	40.31	16.68	33.02
UNIVERSIDAD NACIONAL DE ASUNCIÓN	PY	29.23	29.93	52.90	2.15	17.61	18.05	53.11	31.17	32.96
UNIVERSIDAD VERACRUZANA	MX	35.37	12.83	27.80	11.50	4.89	53.68	47.42	61.03	32.53
UNIVERSIDADE DO VALE DO RIO DOS SINOS	BR	12.82	13.60	32.77	54.46	24.89	95.80	26.40	55.15	32.37
UNIVERSIDAD NACIONAL DE SAN LUIS	AR	22.02	5.25	88.03	12.86	77.70		39.26	21.98	32.22
UNIVERSIDAD AUTÓNOMA DE QUERÉTARO	MX	21.39	14.15	23.18	24.84	66.69	61.73	31.28	21.12	32.15
UNIVERSIDADE FEDERAL DE ALAGOAS	BR	5.14	1.62	48.33	25.07	63.28	84.03	55.31	27.27	31.88
UNIVERSIDAD CATÓLICA DE CÓRDOBA	AR	20.73	9.92	55.74	5.20	47.29	91.35	9.68	9.39	31.62
UNIVERSIDADE FEDERAL DE ITAJUBÁ	BR	7.14	7.59	41.08	72.75	33.50	100.00	24.75	41.86	31.60
UNIVERSIDAD ALBERTO HURTADO	CL	31.44	24.09	9.91	74.47	4.77	74.70	14.04	18.70	31.52
UNIVERSIDAD PERUANA DE CIENCIAS APLICADAS	PE	30.85	62.12	14.35	3.43	28.68	4.57	14.39	21.20	31.37
UNIVERSIDAD AUTÓNOMA DE BAJA CALIFORNIA	MX	34.02	13.23	16.62	14.69	16.26	47.69	59.00	28.35	31.21
UNIVERSIDAD DEL VALLE DE GUATEMALA (UVG)	GT	22.05	4.20	84.52	6.66	99.35	9.15	10.72	12.06	31.00
UNIVERSIDAD CENTRAL MARTA ABREU DE LAS VILLAS	CU	20.96	2.35	99.99	6.50	20.27	39.70	40.81	27.33	30.74
UNIVERSIDAD NACIONAL DE QUILMES	AR	29.01	9.07	11.86	18.97	24.16	88.73	25.73	39.26	30.69

2021	2020	Institution Name	Country/ Territory	Academic Reputation	Employer Reputation	Faculty Student	Papers per Faculty	Citations per Paper	Staff with PhD	International Research Network	Web Impact	Overall
151-160	191-200	UNIVERSIDAD DE SAN CARLOS DE GUATEMALA - USAC	GT	28.41	21.88	-	-	92.06	-	26.01	53.91	-
151-160	161-170	UNIVERSIDAD DEL ZULIA	VE	38.73	40.63	-	44.03	-	-	53.09	-	-
151-160	171-180	UNIVERSIDAD EL BOSQUE	CO	-	23.99	60.53	-	86.33	-	-	-	-
151-160	181-190	UNIVERSIDADE DO ESTADO DA BAHIA	BR	-	-	84.41	-	95.04	45.09	-	38.80	-
151-160	132	UNIVERSIDADE ESTADUAL DE PONTA GROSSA	BR	-	-	91.74	25.98	54.17	42.56	26.55	30.68	-
151-160	161-170	UNIVERSIDADE ESTADUAL DO OESTE DO PARANÁ	BR	-	-	99.24	35.77	-	97.99	23.10	21.56	-
151-160	161-170	UNIVERSIDADE FEDERAL DE ALFENAS	BR	-	-	70.09	54.65	33.69	100.00	-	18.32	-
151-160	138	UNIVERSIDADE FEDERAL DE MATO GROSSO	BR	-	-	53.91	39.34	16.17	99.98	44.57	43.53	-
151-160	142=	UNIVERSIDADE FEDERAL DE SERGIPE (UFS)	BR	-	-	45.49	40.38	22.35	98.05	51.23	32.20	-
151-160	144=	UNIVERSIDADE FEDERAL DO MATO GROSSO DO SUL	BR	-	-	72.44	31.09	-	94.78	51.53	24.82	-
161-170	191-200	FUNDACIÓN UNIVERSIDAD DE BOGOTÁ-JORGE TADEO LOZANO	CO	23.08	32.82	29.05	10.54	30.79	-	36.68	19.96	-
161-170	191-200	UNIVERSIDAD AUTÓNOMA DE CHILE	CL	21.30	-	-	22.54	48.02	-	80.59	19.71	-
161-170	151-160	UNIVERSIDAD AUTÓNOMA DE YUCATÁN	MX	25.20	-	-	36.79	25.48	83.27	23.79	28.23	-
161-170	139	UNIVERSIDAD CENTRAL DEL ECUADOR	EC	33.34	36.45	37.73	-	13.37	-	33.89	-	-
161-170	171-180	UNIVERSIDAD DE MEDELLIN	CO	31.06	39.75	-	24.17	-	32.16	26.22	18.16	-
161-170	171-180	UNIVERSIDAD LATINOAMERICANA DE CIENCIA Y TECNOLOGÍA COSTA RICA (ULACTI)	CR	28.86	62.51	44.12	-	-	-	-	-	-
161-170	181-190	UNIVERSIDAD METROPOLITANA	VE	31.33	61.05	-	-	-	-	-	-	-
161-170	140=	UNIVERSIDAD NACIONAL DE TUCUMÁN	AR	35.97	-	-	16.84	47.09	-	66.57	29.40	-
161-170	161-170	UNIVERSIDADE FEDERAL DO AMAZONAS	BR	-	-	34.84	24.70	-	83.70	53.62	46.54	-
161-170	171-180	UNIVERSIDADE FEDERAL RURAL DO RIO DE JANEIRO	BR	-	-	55.06	49.95	-	100.00	38.19	18.82	-
171-180	191-200	UNIVERSIDAD AUTÓNOMA DEL ESTADO DE HIDALGO	MX	-	-	91.66	-	21.46	-	-	25.04	-
171-180	151-160	UNIVERSIDAD AUTÓNOMA DEL ESTADO DE MORELOS	MX	-	-	-	28.72	29.60	51.32	58.90	25.25	-
171-180	181-190	UNIVERSIDAD DE CARABOBO	VE	21.26	40.81	42.44	-	-	32.80	25.11	20.48	-
171-180	201-250	UNIVERSIDAD DE CÓRDOBA	CO	55.87	-	-	14.72	14.73	-	-	-	-
171-180	191-200	UNIVERSIDAD DE MAGALLANES (UMAG)	CL	-	-	60.89	25.94	86.05	-	38.49	-	-
171-180	181-190	UNIVERSIDAD DE PIURA	PE	25.48	48.86	-	-	-	49.69	-	-	-
171-180	161-170	UNIVERSIDAD MICHOACANA DE SAN NICOLÁS DE HIDALGO	MX	-	-	-	27.64	27.36	54.91	62.30	31.97	-
171-180	171-180	UNIVERSIDAD NACIONAL DEL CENTRO DE LA PROVINCIA DE BUENOS AIRES	AR	26.47	-	36.56	11.35	68.62	-	33.58	47.23	-
171-180	161-170	UNIVERSIDADE FEDERAL DO MARANHÃO	BR	-	-	41.67	21.13	21.67	90.37	46.32	35.24	-
171-180	161-170	UNIVERSIDADE FEDERAL DO PAMPA	BR	-	-	58.93	34.40	22.18	99.39	30.62	-	-
181-190	181-190	PONTIFICIA UNIVERSIDADE CATÓLICA DO CAMPINAS - PUC CAMPINAS	BR	23.44	-	-	20.90	-	92.51	-	22.40	-
181-190	201-250	UNIVERSIDAD ARGENTINA DE LA EMPRESA -UADE	AR	-	59.53	59.48	-	-	-	-	-	-
181-190	181-190	UNIVERSIDAD DE COLIMA	MX	-	-	-	22.23	25.35	80.95	42.97	36.14	-
181-190	161-170	UNIVERSIDAD DE CUENCA	EC	21.39	-	-	14.61	64.55	-	56.59	18.39	-
181-190	149	UNIVERSIDAD DE PANAMÁ (UP)	PA	29.91	50.41	-	-	-	-	-	-	-
181-190	201-250	UNIVERSIDAD DEL VALLE DE MEXICO (UVM)	MX	-	57.29	-	-	62.44	-	-	-	-
181-190	201-250	UNIVERSIDAD LA SALLE (ULSA)	MX	-	57.28	39.19	-	-	-	-	-	-
181-190	146=	UNIVERSIDADE DO ESTADO DE SANTA CATARINA	BR	-	-	76.45	52.34	-	34.94	37.05	29.68	-
181-190	181-190	UNIVERSIDADE ESTADUAL DO NORTE FLUMINENSE	BR	-	-	-	96.62	-	100.00	29.22	-	-
181-190	151-160	UNIVERSIDADE FEDERAL DE SÃO JOÃO DEL-REI UFSJ	BR	-	-	-	48.46	22.19	99.54	32.31	19.94	-
191-200	201-250	ESCUELA DE INGENIERÍA DE ANTIOQUIA - EIA	CO	-	42.69	64.97	13.92	26.83	-	-	-	-
191-200	201-250	FUNDAÇÃO UNIVERSIDADE FEDERAL DO VALE DO SÃO FRANCISCO	BR	-	-	78.27	24.21	-	86.43	-	18.73	-
191-200	191-200	UNIVERSIDAD DE CARTAGENA	CO	-	22.36	-	29.55	-	-	62.73	-	-
191-200	171-180	UNIVERSIDAD DE LAS FUERZAS ARMADAS (ESPE)	EC	-	36.23	-	16.00	-	-	44.32	28.35	-
191-200	201-250	UNIVERSIDAD DE SANTANDER - UDES	CO	-	-	-	-	100.00	-	27.15	-	-
191-200	171-180	UNIVERSIDAD DE SONORA	MX	-	-	-	18.38	14.94	71.80	28.74	-	-
191-200	201-250	UNIVERSIDAD DEL CAUCA	CO	34.56	-	-	17.99	-	-	40.80	25.15	-
191-200	201-250	UNIVERSIDAD DEL TOLIMA	CO	-	-	99.91	-	60.54	-	-	-	-
191-200	191-200	UNIVERSIDAD NACIONAL DEL COMAHUE	AR	21.61	-	-	-	44.80	-	68.72	29.51	-
191-200	191-200	UNIVERSIDADE DE CAXIAS DO SUL	BR	-	-	-	38.91	57.24	73.96	-	24.91	-
191-200	201-250	UNIVERSIDADE FEDERAL DOS VALES DO JEQUITINHONHA E MUCURI	BR	-	-	73.66	25.54	13.09	96.59	-	18.52	-

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201-250	301-350	FUNDACIÓN UNIVERSITARIA KONRAD LORENZ	CO	-	-	-	21.76	77.17	-	-	-	-
201-250	251-300	INSTITUTO FEDERAL DE EDUCAÇÃO, CIÊNCIA E TECNOLOGIA DO PARANÁ - IFPR	BR	-	-	87.29	-	28.26	45.77	-	-	-
201-250	201-250	INSTITUTO TECNOLÓGICO DE SANTO DOMINGO (INTEC)	DO	-	41.79	47.27	-	-	-	-	-	-
201-250	201-250	INSTITUTO TECNOLÓGICO DE SONORA (ITSON)	MX	-	-	-	-	62.92	-	-	-	-
201-250	201-250	PONTIFICIA UNIVERSIDAD CATOLICA MADRE Y MAESTRA	DO	-	47.93	40.56	-	-	-	-	-	-
201-250	201-250	PONTIFICIA UNIVERSIDADE CATÓLICA DO MINAS GERAIS - PUC MINAS	BR	-	-	-	10.39	-	72.74	-	29.03	-
201-250	251-300	THE UNIVERSITY OF FORTALEZA-UNIFOR	BR	-	-	-	25.10	47.45	56.51	50.26	21.43	-
201-250	181-190	UNIVERSIDAD ANTONIO NARIÑO (UAN)	CO	-	-	39.35	-	38.77	-	49.12	30.92	-
201-250	201-250	UNIVERSIDAD AUTÓNOMA DE AGUASCALIENTES	MX	-	-	32.81	10.01	13.71	-	39.86	22.96	-
201-250	251-300	UNIVERSIDAD AUTÓNOMA DE BUCARAMANGA	CO	-	-	34.71	-	83.79	-	-	-	-
201-250	191-200	UNIVERSIDAD AUTÓNOMA DE CHAPINGO	MX	21.94	-	60.94	12.77	-	46.02	-	-	-
201-250	201-250	UNIVERSIDAD AUTÓNOMA DE CHIAPAS	MX	-	-	33.40	-	81.35	34.36	-	-	-
201-250	171-180	UNIVERSIDAD AUTÓNOMA DE CIUDAD DE JUÁREZ	MX	-	-	-	-	52.62	52.26	-	22.03	-
201-250	251-300	UNIVERSIDAD AUTÓNOMA DE COAHUILA	MX	-	-	-	-	64.71	23.96	27.10	-	-
201-250	201-250	UNIVERSIDAD AUTÓNOMA DE GUADALAJARA (UAG)	MX	28.97	26.25	-	-	-	-	-	-	-
201-250	201-250	UNIVERSIDAD AUTÓNOMA DE ZACATECAS	MX	-	-	-	-	-	49.74	31.10	-	-
201-250	201-250	UNIVERSIDAD CATÓLICA DE LA SANTÍSIMA CONCEPCIÓN - UCSC	CL	-	-	-	15.57	38.16	22.97	35.90	-	-
201-250	201-250	UNIVERSIDAD CATÓLICA DE TEMUCO	CL	-	-	-	50.77	-	59.13	35.57	22.54	-
201-250	201-250	UNIVERSIDAD CATÓLICA NUESTRA SEÑORA DE LA ASUNCIÓN	PY	22.95	31.40	39.99	-	-	-	-	-	-
201-250	201-250	UNIVERSIDAD DE CALDAS	CO	26.09	-	40.15	18.78	-	-	23.53	-	-
201-250	191-200	UNIVERSIDAD DE ESPECIALIDADES ESPIRITU SANTO	EC	-	23.47	33.77	16.53	-	60.89	-	-	-
201-250	201-250	UNIVERSIDAD DE LA SALLE	CO	24.68	24.25	-	-	-	27.83	-	-	-
201-250	201-250	UNIVERSIDAD DE LAS AMÉRICAS (UDLA) ECUADOR	EC	24.00	27.11	-	-	-	-	26.15	-	-
201-250	201-250	UNIVERSIDAD DE QUINTANA ROO	MX	-	-	61.63	-	55.01	25.73	-	-	-
201-250	251-300	UNIVERSIDAD DE SAN BUENAVENTURA	CO	-	-	78.34	-	-	-	38.43	-	-
201-250		UNIVERSIDAD DEL NORTE (UNINORTE)	PY	-	-	42.14	-	-	55.29	-	-	-
201-250	161-170	UNIVERSIDAD DEL SALVADOR	AR	-	44.95	-	-	-	-	-	-	-
201-250	251-300	UNIVERSIDAD IBEROAMERICANA PUEBLA	MX	23.85	-	60.04	-	-	-	-	-	-
201-250	201-250	UNIVERSIDAD INTERAMERICANA DE PUERTO RICO	PR	26.07	25.85	-	-	-	61.15	-	21.36	-
201-250	201-250	UNIVERSIDAD JESUITA DE GUADALAJARA - ITESO	MX	22.13	28.87	34.20	-	-	29.55	-	39.96	-
201-250	201-250	UNIVERSIDAD LATINA DE COSTA RICA	CR	-	60.48	-	-	-	-	-	-	-
201-250	301-350	UNIVERSIDAD MAYOR DE SAN SIMÓN COCHABAMBA	BO	-	-	-	-	87.70	-	23.73	-	-
201-250	251-300	UNIVERSIDAD NACIONAL DE ENTRE RÍOS	AR	-	-	45.90	-	93.44	-	-	-	-
201-250	201-250	UNIVERSIDAD NACIONAL DE RIO CUARTO	AR	23.69	-	-	12.89	61.31	-	23.00	-	-
201-250	201-250	UNIVERSIDAD NACIONAL DE SAN ANTONIO ABAD DEL CUSCO	PE	-	-	-	-	86.51	-	-	-	-
201-250	201-250	UNIVERSIDAD PRIVADA BOLIVIANA	BO	-	33.55	87.60	-	-	27.64	-	-	-
201-250	251-300	UNIVERSIDAD SAN IGNACIO DE LOYOLA	PE	-	44.25	-	-	-	-	-	-	-
201-250	251-300	UNIVERSIDAD SAN SEBASTIÁN - CHILE	CL	-	-	59.85	-	-	-	45.46	-	-
201-250	181-190	UNIVERSIDAD SANTA MARÍA LA ANTIGUA-USMA	PA	-	54.77	50.52	-	-	-	-	-	-
201-250	201-250	UNIVERSIDAD SANTO TOMÁS	CO	-	28.51	28.47	-	-	-	-	18.42	-
201-250	201-250	UNIVERSIDAD SERGIO ARBOLEDA	CO	-	40.63	35.59	-	11.87	-	24.78	-	-
201-250	171-180	UNIVERSIDAD TECNICA PARTICULAR DE LOJA (UPTL)	EC	-	-	-	19.46	28.78	-	49.72	25.39	-
201-250	201-250	UNIVERSIDAD TECNOLÓGICA DE LA HABANA JOSÉ ANTONIO ECHEVERRÍA, CUJAE	CU	-	-	51.32	-	-	57.99	-	-	-
201-250	201-250	UNIVERSIDAD TECNOLÓGICA DE PEREIRA	CO	-	-	-	16.06	29.94	-	-	20.59	-
201-250	201-250	UNIVERSIDADE ESTADUAL DA PARAÍBA	BR	-	-	48.59	16.85	14.23	68.94	-	21.03	-
201-250	201-250	UNIVERSIDADE ESTADUAL DO CENTRO-OESTE	BR	-	-	44.22	18.98	-	83.23	-	26.70	-
201-250	251-300	UNIVERSIDADE FEDERAL DE RORAIMA	BR	-	-	80.12	-	-	75.87	-	-	-
201-250	201-250	UNIVERSIDADE FEDERAL DO ACRE	BR	-	-	69.86	-	-	64.67	-	-	-
201-250	201-250	UNIVERSIDADE FEDERAL DO ESTADO DO RIO DE JANEIRO - UNIRIO	BR	-	-	31.36	-	-	100.00	-	20.16	-

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251-300	251-300	ESCUELA COLOMBIANA DE INGENIERÍA JULIO GARAVITO	CO	-	-	62.12	-	-	-	-	-	-
251-300	201-250	NATIONAL UNIVERSITY OF THE PATAGONIA SAN JUAN BOSCO	AR	-	-	87.36	-	-	-	-	18.92	-
251-300	351-400	UNIVERSIDAD AUTÓNOMA Â BENITO JUÁREZ DE OAXACA (UABJO)	MX	-	-	-	-	92.02	-	-	-	-
251-300	251-300	UNIVERSIDAD AUTÓNOMA DE ASUNCIÓN	PY	-	-	-	-	-	45.03	-	-	-
251-300	251-300	UNIVERSIDAD AUTÓNOMA DE CAMPECHE	MX	-	-	74.61	-	-	-	-	-	-
251-300	251-300	UNIVERSIDAD AUTÓNOMA DE CHIHUAHUA	MX	-	-	36.56	-	-	22.51	-	-	-
251-300	301-350	UNIVERSIDAD AUTÓNOMA DE MANIZALES	CO	-	-	78.54	-	-	-	-	-	-
251-300	251-300	UNIVERSIDAD AUTÓNOMA DE SANTO DOMINGO	DO	-	34.64	-	-	-	-	-	-	-
251-300	301-350	UNIVERSIDAD AUTÓNOMA DE SINALOA	MX	-	-	-	-	-	39.58	30.03	-	-
251-300	251-300	UNIVERSIDAD AUTÓNOMA DEL CARIBE (UAC)	CO	-	-	-	10.43	71.88	-	32.90	-	-
251-300	251-300	UNIVERSIDAD CATÓLICA BOLIVIANA	BO	-	37.20	-	-	-	-	-	-	-
251-300	251-300	UNIVERSIDAD CATÓLICA DE COLOMBIA	CO	-	28.94	-	-	-	-	-	-	-
251-300	251-300	UNIVERSIDAD CATÓLICA DE SANTIAGO DE GUAYAQUIL	EC	-	30.68	-	-	-	-	44.47	-	-
251-300	251-300	UNIVERSIDAD CATÓLICA DEL MAULE	CL	-	-	34.64	14.72	-	36.70	22.75	-	-
251-300	251-300	UNIVERSIDAD CENTRAL DE CHILE	CL	-	-	-	10.05	-	-	33.89	-	-
251-300	251-300	UNIVERSIDAD CENTROAMERICANA "JOSÉ SIMEÓN CAÑAS" - UCA	SV	-	30.04	-	-	-	-	-	-	-
251-300	251-300	UNIVERSIDAD CES	CO	-	-	60.91	13.95	-	-	-	-	-
251-300	301-350	UNIVERSIDAD CIENTIFICA DEL SUR	PE	-	-	-	10.34	44.56	-	-	-	-
251-300	301-350	UNIVERSIDAD DE CIENCIAS EMPRESARIALES Y SOCIALES (UCES)	AR	-	32.54	84.16	-	-	-	-	-	-
251-300	251-300	UNIVERSIDAD DE CIENFUEGOS CARLOS RAFAEL RODRÍGUEZ	CU	-	-	99.84	-	-	-	-	-	-
251-300	251-300	UNIVERSIDAD DE HOLGUÍN	CU	-	-	90.40	-	-	-	23.00	-	-
251-300	251-300	UNIVERSIDAD DE LOS LAGOS	CL	-	-	-	25.91	15.44	-	23.10	25.66	-
251-300	301-350	UNIVERSIDAD DE NARIÑO	CO	-	-	-	-	-	-	33.51	45.10	-
251-300	201-250	UNIVERSIDAD DE SAN MARTÍN DE PORRES -USMP	PE	-	28.14	-	-	-	31.53	-	-	-
251-300	251-300	UNIVERSIDAD DEL ATLÁNTICO	CO	-	22.13	-	-	-	-	-	-	-
251-300	301-350	UNIVERSIDAD DEL MAGDALENA	CO	21.72	24.53	-	14.34	-	-	-	-	-
251-300	251-300	UNIVERSIDAD DEL VALLE DE ATEMAJAC	MX	-	-	89.09	-	-	63.31	-	-	-
251-300	351-400	UNIVERSIDAD DEL VIÑA DEL MAR	CL	-	-	100.00	-	-	-	-	-	-
251-300	251-300	UNIVERSIDAD DISTRITAL FRANCISCO JOSÉ DE CALDAS	CO	-	29.93	-	-	-	-	-	27.86	-
251-300	301-350	UNIVERSIDAD EAN	CO	-	31.61	-	-	-	26.08	-	-	-
251-300	251-300	UNIVERSIDAD INTERAMERICANA DE PANAMÁ	PA	-	42.65	-	-	-	-	-	-	-
251-300	201-250	UNIVERSIDAD JUÁREZ DEL ESTADO DE DURANGO	MX	-	-	-	10.28	15.28	76.82	-	-	-
251-300	251-300	UNIVERSIDAD MAYOR	CL	-	-	-	-	-	-	24.10	-	-
251-300	251-300	UNIVERSIDAD NACIONAL AUTÓNOMA DE HONDURAS (UNAH)	HN	-	-	-	-	-	-	-	18.20	-
251-300	251-300	UNIVERSIDAD NACIONAL DE ITAPÚA (UNI)	PY	-	-	84.69	-	-	-	-	-	-
251-300	201-250	UNIVERSIDAD NACIONAL DE SALTA	AR	-	-	-	-	41.30	-	32.29	-	-
251-300	251-300	UNIVERSIDAD NACIONAL PEDRO HENRÍQUEZ UREÑA	DO	-	25.23	40.77	-	-	-	-	-	-
251-300	251-300	UNIVERSIDAD POPULAR AUTÓNOMA DEL ESTADO DE PUEBLA (UPAEP)	MX	-	-	-	-	-	28.15	-	-	-
251-300	251-300	UNIVERSIDAD TECNOLÓGICA CENTROAMERICANA (UNITEC) - HONDURAS	HN	-	24.54	-	-	-	-	-	-	-
251-300	251-300	UNIVERSIDAD TECNOLÓGICA DE MÉXICO (UNITEC)	MX	-	43.42	-	-	-	-	-	-	-
251-300	201-250	UNIVERSIDADE DE RIBEIRÃO PRETO	BR	-	-	-	10.64	-	76.96	-	-	-
251-300	161-170	UNIVERSIDADE DO VALE DO PARÁIBA (UNIVAP)	BR	-	-	48.63	41.00	41.17	29.65	-	-	-
251-300	201-250	UNIVERSIDADE DO VALE ITAJÁÍ (UNIVALI)	BR	-	-	-	11.59	15.02	42.77	35.07	23.32	-
251-300	181-190	UNIVERSIDADE ESTADUAL DE FEIRA DE SANTANA	BR	-	-	58.03	10.12	18.81	28.47	42.27	24.21	-
251-300	251-300	UNIVERSIDADE ESTADUAL DE GOIÁS	BR	-	-	82.37	-	-	-	-	-	-
251-300	201-250	UNIVERSIDADE ESTADUAL DE MONTES CLAROS	BR	-	-	85.52	-	-	33.29	-	20.09	-
251-300	201-250	UNIVERSIDADE ESTADUAL DO RIO GRANDE DO SUL	BR	-	-	54.41	13.29	14.52	47.57	-	-	-
251-300	201-250	UNIVERSIDADE LUTERANA DO BRASIL	BR	-	-	-	10.59	42.84	-	-	-	-
251-300	251-300	UNIVERSIDADE NOVE DE JULHO (UNINOVE)	BR	-	-	-	-	49.26	36.33	34.04	-	-
251-300	251-300	UNIVERSIDADE POTIGUAR (UNP)	BR	-	-	-	10.24	99.98	50.06	-	-	-

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301-350	301-350	CETYS UNIVERSIDAD	MX	-	-	29.08	-	-	60.10	-	-	-
301-350	351-400	UNIVERSIDAD ABIERTA INTERAMERICANA - UAI	AR	-	-	43.47	-	-	-	-	18.93	-
301-350	301-350	UNIVERSIDAD ARTURO PRAT	CL	-	-	-	-	-	-	27.67	-	-
301-350	301-350	UNIVERSIDAD AUTÓNOMA DE GUERRERO	MX	-	-	-	-	13.44	42.02	-	-	-
301-350	301-350	UNIVERSIDAD AUTÓNOMA DE TAMAULIPAS	MX	-	-	-	-	-	24.45	-	-	-
301-350	301-350	UNIVERSIDAD AUTÓNOMA DEL CARMEN	MX	-	-	-	16.79	-	54.95	-	-	-
301-350	251-300	UNIVERSIDAD AUTÓNOMA NACIONAL DE NICARAGUA- MANAGUA - UNAN	NI	-	30.39	-	-	-	-	-	34.08	-
301-350	301-350	UNIVERSIDAD BERNARDO O'HIGGINS	CL	-	-	31.10	28.47	-	23.81	-	-	-
301-350	301-350	UNIVERSIDAD CENTROAMERICANA (UCA)	NI	-	29.98	-	-	-	-	-	-	-
301-350	351-400	UNIVERSIDAD COOPERATIVA DE COLOMBIA	CO	-	-	-	-	-	-	-	-	-
301-350	301-350	UNIVERSIDAD DE ATACAMA	CL	-	-	-	26.89	-	22.85	26.69	-	-
301-350	301-350	UNIVERSIDAD DE CIENCIAS Y ARTES DE CHIAPAS	MX	-	-	48.13	-	33.42	54.39	-	-	-
301-350	251-300	UNIVERSIDAD DE EL SALVADOR	SV	-	25.34	-	-	-	-	-	-	-
301-350	301-350	UNIVERSIDAD DE LA COSTA	CO	-	-	-	18.16	13.29	-	30.23	-	-
301-350	251-300	UNIVERSIDAD DE PAMPLONA	CO	-	-	60.21	-	-	-	-	31.80	-
301-350	301-350	UNIVERSIDAD DE PLAYA ANCHA	CL	-	-	-	27.79	-	29.97	28.23	-	-
301-350	351-400	UNIVERSIDAD DEL AZUAY	EC	-	-	-	-	-	-	33.26	19.03	-
301-350	351-400	UNIVERSIDAD DEL CARIBE	MX	-	-	-	-	-	62.52	-	-	-
301-350	301-350	UNIVERSIDAD DEL ISTMO (UDI)	PA	-	-	35.24	-	-	-	-	-	-
301-350	301-350	UNIVERSIDAD ESAN	PE	-	-	-	-	-	41.78	-	-	-
301-350	301-350	UNIVERSIDAD FINIS TERRAE	CL	-	-	27.48	15.77	-	-	-	-	-
301-350	301-350	UNIVERSIDAD INTERAMERICANA PARA EL DESARROLLO	MX	-	-	53.49	-	-	-	-	-	-
301-350	301-350	UNIVERSIDAD JUÁREZ AUTÓNOMA DE TABASCO	MX	-	-	38.55	-	-	24.71	-	-	-
301-350	301-350	UNIVERSIDAD LIBRE	CO	-	-	41.96	-	-	-	-	-	-
301-350	301-350	UNIVERSIDAD MILITAR NUEVA GRANADA	CO	-	-	-	13.99	-	-	29.85	-	-
301-350	301-350	UNIVERSIDAD NACIONAL DE CHIMBORAZO	EC	-	-	55.98	-	18.96	-	-	-	-
301-350	301-350	UNIVERSIDAD NACIONAL DE LUJAN	AR	-	-	-	-	50.73	-	-	18.67	-
301-350	301-350	UNIVERSIDAD NACIONAL DE SAN AGUSTÍN DE AREQUIPA	PE	-	-	-	-	-	-	-	-	-
301-350	251-300	UNIVERSIDAD NACIONAL DE SAN JUAN	AR	-	-	27.20	-	22.31	-	25.36	-	-
301-350	351-400	UNIVERSIDAD NACIONAL DE TRES DE FEBRERO	AR	-	-	58.13	-	-	-	-	-	-
301-350	301-350	UNIVERSIDAD NACIONAL DE TRUJILLO	PE	-	-	-	-	-	-	-	-	-
301-350	301-350	UNIVERSIDAD NACIONAL DEL NOROESTE DE LA PROVINCIA DE BUENOS AIRES	AR	-	-	-	-	32.24	-	-	-	-
301-350	301-350	UNIVERSIDAD NACIONAL FEDERICO VILLARREAL - UNFV	PE	-	25.53	-	-	-	-	-	-	-
301-350	301-350	UNIVERSIDAD POLITÉCNICA SALESIANA	EC	-	-	-	10.88	-	-	32.34	35.32	-
301-350	301-350	UNIVERSIDAD POLITÉCNICA DE PUERTO RICO	PR	-	26.24	-	-	-	-	-	-	-
301-350	301-350	UNIVERSIDAD RICARDO PALMA	PE	-	26.26	-	-	-	-	-	-	-
301-350	351-400	UNIVERSIDAD SANTIAGO DE CALI	CO	-	-	-	-	-	-	-	-	-
301-350	201-250	UNIVERSIDAD SANTO TOMÁS - CHILE	CL	-	-	27.97	-	20.16	-	-	-	-
301-350	301-350	UNIVERSIDAD SIMÓN BOLÍVAR COLOMBIA	CO	-	-	-	-	-	-	-	-	-
301-350	251-300	UNIVERSIDAD TECNOLÓGICA DE EL SALVADOR (UTEC)	SV	-	26.59	-	-	-	-	-	-	-
301-350	301-350	UNIVERSIDAD TECNOLÓGICA METROPOLITANA	CL	-	-	-	10.52	-	-	-	-	-
301-350	351-400	UNIVERSIDAD UTE	EC	-	-	-	-	-	-	33.57	-	-
301-350	301-350	UNIVERSIDAD VASCO DE QUIROGA	MX	-	-	100.00	-	-	-	-	-	-
301-350	301-350	UNIVERSIDADE ANHEMBI MORUMBI (UAM)	BR	-	-	-	-	-	-	-	-	-
301-350	251-300	UNIVERSIDADE DE PASSO FUNDO	BR	-	-	-	11.65	29.91	25.07	31.28	23.70	-
301-350	251-300	UNIVERSIDADE DE SANTA CRUZ DO SUL	BR	-	-	-	10.01	32.93	52.99	-	40.52	-
301-350	301-350	UNIVERSIDADE ESTADUAL DO MARANHÃO	BR	-	-	29.94	-	-	51.26	-	19.27	-
301-350	251-300	UNIVERSIDADE PAULISTA - UNIP	BR	-	26.16	-	19.16	-	-	25.78	37.86	-
301-350	201-250	UNIVERSIDADE REGIONAL DE BLUMENAU	BR	-	-	-	24.43	-	-	23.13	21.57	-
301-350	301-350	UNIVERSIDADE SALVADOR	BR	-	-	-	-	51.29	25.86	-	20.20	-
351-400	351-400	COLEGIO MAYOR DE ANTIOQUIA	CO	-	-	-	-	-	-	-	-	-
351-400	301-350	DOM BOSCO CATHOLIC UNIVERSITY	BR	-	-	-	-	-	41.44	-	-	-
351-400	351-400	ESCUELA COLOMBIANA DE CARRERAS INDUSTRIALES - ECCI	CO	-	-	-	-	-	-	-	-	-
351-400	351-400	ESCUELA SUPERIOR DE ADMINISTRACION PUBLICA (ESAP)	CO	-	-	-	-	-	-	-	-	-
351-400	301-350	INSTITUTO TECNOLÓGICO METROPOLITANO - ITM	CO	-	-	-	13.91	-	-	-	-	-
351-400	351-400	UNIVERSIAD CRISTÓBAL COLÓN	MX	-	-	51.23	-	-	-	-	-	-
351-400	351-400	UNIVERSIDAD APEC (UNAPEC)	DO	-	-	-	-	-	-	-	-	-

QS HIGHER EDUCATION REPORT FEATURING THE 2021 LATIN AMERICA RANKINGS

2021	2020	Institution Name	Country/ Territory	Academic Reputation	Employer Reputation	Faculty Student	Papers per Faculty	Citations per Paper	Staff with PhD	International Research Network	Web Impact	Overall
351-400	351-400	UNIVERSIDAD AUTÓNOMA DE CHIRIQUÍ (UNACHI)	PA	-	-	-	-	-	-	-	-	-
351-400	301-350	UNIVERSIDAD AUTÓNOMA DE NAYARIT	MX	-	-	28.30	-	11.91	-	-	-	-
351-400	301-350	UNIVERSIDAD AUTÓNOMA DE OCCIDENTE	CO	-	-	-	-	-	-	-	-	-
351-400	351-400	UNIVERSIDAD CATÓLICA CARDENAL RAÚL SILVA HENRÍQUEZ - UCSH	CL	-	-	-	-	-	-	-	-	-
351-400	351-400	UNIVERSIDAD CATÓLICA DE SANTO DOMINGO	DO	-	-	-	-	-	-	-	-	-
351-400	351-400	UNIVERSIDAD CATÓLICA DEL SALVADOR	SV	-	-	-	-	-	-	-	-	-
351-400		UNIVERSIDAD CATÓLICA SAN PABLO, AREQUIPA	PE	-	-	-	11.40	-	-	-	-	-
351-400	351-400	UNIVERSIDAD CENTRAL DEL ESTE	DO	-	-	-	-	-	-	-	-	-
351-400		UNIVERSIDAD CRISTIANA DE BOLIVIA (UCEBOL)	BO	-	-	43.60	-	-	-	-	-	-
351-400	301-350	UNIVERSIDAD DE GUAYAQUIL	EC	-	-	-	-	-	-	-	-	-
351-400	351-400	UNIVERSIDAD DE IBAGUÉ	CO	-	-	-	10.51	34.04	-	-	-	-
351-400	351-400	UNIVERSIDAD DE LA AMAZONÍA	CO	-	-	-	-	-	-	-	-	-
351-400	351-400	UNIVERSIDAD DE LOS LLANOS	CO	-	-	-	-	-	-	-	-	-
351-400	351-400	UNIVERSIDAD DE MANIZALES	CO	-	-	-	-	-	-	-	-	-
351-400	351-400	UNIVERSIDAD DE OCCIDENTE	MX	-	-	-	-	-	-	-	-	-
351-400	351-400	UNIVERSIDAD DEL CARIBE (UNICARIBE)	DO	-	-	-	-	-	-	-	-	-
351-400		UNIVERSIDAD DEL NORESTE	MX	-	-	50.47	-	-	-	-	-	-
351-400	301-350	UNIVERSIDAD DEL QUINDÍO	CO	-	-	-	-	-	-	-	-	-
351-400	351-400	UNIVERSIDAD ESTATAL DE SONORA	MX	-	-	-	-	-	-	-	-	-
351-400	351-400	UNIVERSIDAD EVANGELICA DE EL SALVADOR	SV	-	-	-	-	-	-	-	-	-
351-400		UNIVERSIDAD MAYOR DE SAN FRANCISCO XAVIER	BO	-	-	-	-	-	-	-	-	-
351-400	301-350	UNIVERSIDAD NACIONAL DE GENERAL SARMIENTO	AR	-	-	-	-	-	-	-	-	-
351-400	351-400	UNIVERSIDAD NACIONAL DE LA MATANZA	AR	-	-	29.13	-	-	-	-	-	-
351-400	351-400	UNIVERSIDAD NACIONAL DE LA PAMPA	AR	-	-	-	-	-	-	-	-	-
351-400	351-400	UNIVERSIDAD NACIONAL DE LANÚS	AR	-	-	-	-	-	-	-	-	-
351-400	351-400	UNIVERSIDAD NACIONAL DE LOMAS DE ZAMORA	AR	-	-	-	-	-	-	-	-	-
351-400	351-400	UNIVERSIDAD NACIONAL DE MISIONES	AR	-	-	-	-	-	-	-	-	-
351-400	351-400	UNIVERSIDAD NACIONAL DEL ALTIPLANO	PE	-	-	-	-	-	-	-	-	-
351-400	301-350	UNIVERSIDAD NACIONAL DEL NORDESTE	AR	-	-	-	-	-	-	-	30.02	-
351-400	351-400	UNIVERSIDAD PEDAGÓGICA NACIONAL FRANCISCO MORAZÁN (UPNFM)	HN	-	-	-	-	-	-	-	-	-
351-400	351-400	UNIVERSIDAD PRIVADA DEL NORTE	PE	-	-	-	-	-	-	-	-	-
351-400	301-350	UNIVERSIDAD PRIVADA DEL VALLE (UNIVALLE) - BOLIVIA	BO	-	-	-	-	-	-	-	-	-
351-400	351-400	UNIVERSIDAD REGIOMONTANA	MX	-	-	40.88	-	-	-	-	-	-
351-400	351-400	UNIVERSIDAD TEC MILENIO	MX	-	-	28.15	-	-	-	-	-	-
351-400		UNIVERSIDAD TÉCNICA DE ORURO	BO	-	-	-	-	-	-	-	79.89	-
351-400		UNIVERSIDAD TECNOLÓGICA DE BOLÍVAR	CO	-	-	-	-	38.22	-	-	-	-
351-400	351-400	UNIVERSIDAD TECNOLÓGICA DEL CENTRO (UNITEC)	VE	-	-	-	-	-	-	-	-	-
351-400	351-400	UNIVERSIDAD UNIACC	CL	-	-	44.18	-	-	-	-	-	-
351-400	351-400	UNIVERSIDADE IBIRAPUERA - UNIB	BR	-	-	-	-	28.96	-	-	-	-
351-400	251-300	UNIVERSIDADE POSITIVO	BR	-	-	-	18.25	-	-	-	-	-
351-400	301-350	UNIVERSIDADE REGIONAL DO NOROESTE DO ESTADO DO RIO GRANDE DO SUL	BR	-	-	-	-	-	-	-	-	-
351-400		UNIVERSIDADE VEIGA DE ALMEIDA	BR	-	-	-	-	-	-	-	-	-
351-400		UNIVERSIDADE VILA VELHA	BR	-	-	-	31.27	-	-	-	-	-
401+		CENTRO UNIVERSITÁRIO RITTER DOS REIS (UNIRITTER)	BR	-	-	-	-	-	-	-	-	-
401+		FUNDACIÓN UNIVERSITARIA DEL AREA ANDINA	CO	-	-	-	-	-	-	-	-	-
401+		UNIVERSIDAD CATÓLICA DE CUENCA	EC	-	-	-	-	-	-	-	-	-
401+		UNIVERSIDAD CUAUHTÉMOC	MX	-	-	-	15.36	-	-	-	-	-
401+		UNIVERSIDAD DEL DISTRITO FEDERAL	MX	-	-	-	-	-	-	-	-	-
401+		UNIVERSIDAD FEDERICO HENRÍQUEZ Y CARVAJAL	DO	-	-	-	-	-	-	-	-	-
401+	351-400	UNIVERSIDAD FRANCISCO GAVIDIA	SV	-	-	-	-	-	-	-	-	-
401+		UNIVERSIDAD MEXIQUENSE DEL BICENTENARIO	MX	-	-	-	-	-	-	-	-	-
401+		UNIVERSIDAD TECHNOLOGICA PRIVADA DE SANTA CRUZ	BO	-	-	-	-	-	-	-	-	-
401+		UNIVERSIDAD TECNOLÓGICA DE HONDURAS (UTH)	HN	-	-	-	-	-	-	-	-	-



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# JEONBUK NATIONAL UNIVERSITY



# Exploring Latin America's Top 5

By Chloe Lane,  
A Content Writer, TopUniversities.com

The QS Latin American University Rankings 2021 is QS' biggest Latin America rankings yet. It features 410 of the most prestigious institutions in the region.

This year, Brazil takes the lead, with 94 of its universities featured in the Latin America rankings, followed by Mexico with 66 universities and Colombia with 60. More information on what it's like studying in Latin American countries are available in QS' online guides.

In ranking universities, QS using an index compiled of eight indicators: academic reputation, employer reputation, faculty to student ratio, staff with PhDs, international research network, citations per paper, papers per faculty and web impact. It's worth noting that the data collected for these rankings reflects the period before COVID-19.

Here are the Top Five universities in the 2021 Latin America Region Rankings.



## 5. Universidade Estadual de Campinas (Unicamp)

### Brazil

Remaining in fifth place this year is Universidade Estadual de Campinas (Unicamp).

The university scores highest in staff with PhDs and papers per faculty indicators: a reflection of the high level of research productivity of the university's teaching staff. As a result, Unicamp is now responsible for around 15 percent of all Brazilian research.

As with all public universities in Brazil, there are no tuition fees for domestic or international students.



## 4. Universidad de Chile

### Chile

Rising an impressive three places is Universidad de Chile, stealing fourth place in the Latin American rankings this year. Founded in 1842 and inaugurated in 1843, the Universidad de Chile is the oldest university in Chile and has a rich history in academic, scientific and social outreach.

The university earns its highest score in the employer reputation indicator, reflecting the strong reputation of the university's graduates amongst employers. Notable alumni include 20 past Chilean presidents, two Nobel Laureates and 155 National Award recipients in different fields.



# Come to HUFSS Meet the World

Hankuk University of Foreign Studies (HUFSS)

## Hankuk University of Foreign Studies, Leading a Globalized Korea

Hankuk University of Foreign Studies (HUFSS), since its foundation in 1954, has been at the forefront of Korea's development, often dubbed the Korean miracle, serving as a pioneer and driving the economic growth and globalization of Korea. HUFSS, a truly global university that fosters innovative leaders of the future.

### Designated as a Specialized Educational Institution for Critical Foreign Languages

The enactment of the Critical Foreign Languages Education Act has expanded the platform for HUFSS students majoring in critical foreign languages such as Vietnamese, Arabic, and Portuguese to grow into area specialists by gaining knowledge and experience transnationally. HUFSS's prestige as the leading global university in Korea has been enhanced through university-wide academic programs such as HIMUN (HUFSS International Model United Nations), which marks its 43rd anniversary this year, and a wide range of globalization programs which include the '7+1 Student Dispatch Program' where students study at overseas universities for one term, 'Honors Program for Area Specialists' to train and nurture area specialists with knowledge and practical experience, and a global internship program under which over 300 students gain on-the-ground overseas work experience annually.

#### – Global Education Infrastructure

HUFSS teaches 45 languages in 52 language majors

#### – Academic Exchange Agreements

Signed with 832 universities and institutions in 98 countries

#### – International Exchange Programs

Number of HUFSS students dispatched overseas : 1,843

Number of international students placed at HUFSS : 636

### Departments that Foster Global Leaders Prepared for the Ubiquitous High-Tech Era with a Convergence Mindset

#### – EICC (English for International Conferences and Communication) Department

The best Interpretation and Translation Curriculum in Korea

#### – ELLT (English Linguistics & Language Technology) Department

The first-ever department that combines language and technology in Korea

#### – LD (Language & Diplomacy) Division

An 'Elite Diplomat Academy' that nurtures future diplomats with the full range of competencies exemplified by HUFSS

#### – LT (Language & Technology) Division

An 'Elite Trade Academy' that leads global industries and international trade

#### – GBT (Global Business & Technology) Division

Equips students with English language skills, IT capabilities, and a business mindset to become business leaders in the 21st century

#### – BME (BioMedical Engineering) Division

Fosters education that integrates the biomedical and engineering fields by fully utilizing IT

### HUFSS, A Global Hub at One with the World, has been visited by prominent political leaders

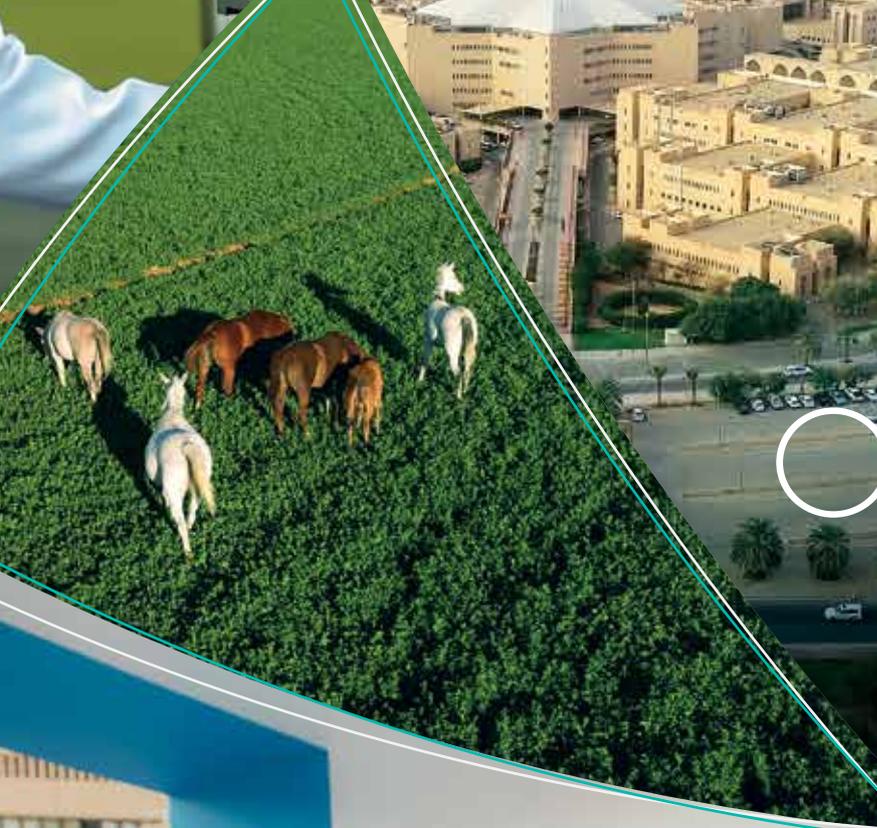
Starting with former President Washington Beltran of Uruguay in 1975, HUFSS has had the honor of hosting heads of state from around the world such as Hungary, Poland, Mongolia, Portugal, and Indonesia, and most recently former President Barack Obama of the United States in 2012, not to mention Ministers and Vice Ministers of Foreign Affairs, Prime Ministers, Speakers of Upper Houses, and Speakers of Parliaments from many nations.

#### – Heads of state who visited HUFSS (44 visits in total paid by heads of state, including 22 former and incumbent Presidents)

- Barack Obama, former President of the United States (2012)
- Mikhail Gorbachev, former President of the Soviet Union (2001)
- Joko Widodo, President of Indonesia (2018)
- Anibal Antonio Cavaco Silva, former President of Portugal (2017)
- Tsakhiagiin Elbegdorj, former President of Mongolia (2016)
- Bronislaw Komorowski, former President of the Republic of Poland (2013)
- Laura Chinchilla Miranda, former President of Costa Rica (2012)
- Pal Schmitt, former President of Hungary (2012)
- Abdullah Gul, former President of Turkey (2010)
- Georgi Sedefchov Parvanov, former President of Bulgaria (2009)
- Lech Kaczynski, former President of the Republic of Poland (2008)
- Traian Basescu, former President of Romania (2008)
- Elias Antonio Saca, former President of El Salvador (2006)
- Leonel Fernandez, former President of the Dominican Republic (2006)
- Traian Basescu, former President of Romania (2005)
- Joseph Kabila Kabange, former President of the Democratic Republic of the Congo (2005)
- Stanislav S. Shushkevich, former President of Belarus (2004)
- Ernesto Samper Pizano, former President of the Republic of Colombia (1996)
- Zhelyu Zhelev, former President of Bulgaria (1995)
- Alberto Kenya Fujimori, former President of the Republic of Peru (1993)
- Fidel Sanchez Hernandez, former President of El Salvador (1982)
- Washington Beltran, former President of Uruguay (1975)



HANKUK UNIVERSITY  
OF FOREIGN STUDIES



# OASES OF SCIENCE & KNOWLEDGE



### 3. Tecnológico de Monterrey (ITESM)

#### Mexico

Mexico's Tecnológico de Monterrey (ITESM) again ranks third this year. Established in 1943, today ITESM has 31 campuses across 25 Mexican cities.

ITESM scores well across all the indicators but earns its highest score in the employer reputation indicator. It's also worth noting that the university earns the highest faculty student ratio in the universities featured in the Top 10 in Latin America, demonstrating ITESM's commitment to high quality teaching.



## 2. Universidade de São Paulo (USP)

### Brazil

The second ranked university in Latin America in 2021 and ranking joint 115th in the most recent World University Rankings is Universidade de São Paulo (USP).

USP was officially founded in 1934, but its law school was established much earlier, in 1827. Today, it is the largest public university in Brazil. USP earns perfect scores across five of the eight indicators, including employer reputation, web impact and international research network. This demonstrates the wide scope of the university's achievements and dedication to preparing graduates for employment.

USP has quickly achieved a leading role in many different fields as a research center and is now responsible for around 20 percent of all Brazilian academic output.





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# 1. Pontificia Universidad Católica de Chile (UC)

## Chile

For the third year in a row, Pontificia Universidad Católica de Chile (UC) is once again the top ranked university in Latin America. UC places joint 121st in the most recent World University Rankings.

Established in 1888, UC is one of the six Catholic universities in Chile, with four campuses in the country's capital, Santiago, and one in Villarrica. It scores highly across all the indicators, with perfect scores for employer reputation and academic reputation – meaning that employment prospects for the university's graduates are very positive.



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(DEEMED TO BE UNIVERSITY)



Ranked Among the Top 5 Private Universities in the Country for Innovation in ARIIA Ranking 2020

Secured 39<sup>th</sup> Rank in the NIRF Ranking 2020



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- INFORMATION TECHNOLOGY
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- COMPUTER SCIENCE IN ARTIFICIAL INTELLIGENCE
- COMPUTER SCIENCE IN IOT
- COMPUTER SCIENCE IN DATA SCIENCE
- ELECTRONICS AND COMMUNICATION
- ELECTRICAL AND ELECTRONICS
- ELECTRONICS AND INSTRUMENTATION
- MECHATRONICS
- MECHANICAL
- ARCHITECTURE
- INTERIOR DESIGN

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- B.Sc. - VISUAL COMMUNICATION
- B.Sc - PHYSICS
- B.Sc - CHEMISTRY
- B.S - MATHEMATICS
- B.Sc - COMPUTER SCIENCE
- B.Sc - COMPUTER SCIENCE IN ARTIFICIAL INTELLIGENCE
- B.Sc. - PSYCHOLOGY
- B.Sc. - FASHION DESIGN
- B.Sc. - BIOCHEMISTRY
- B.Sc. - BIOTECHNOLOGY
- B.Sc. - BIO-INFORMATICS AND DATA SCIENCE
- B.Sc - MICROBIOLOGY
- M.A. - ENGLISH
- M.Sc - PHYSICS
- M.Sc - MATHEMATICS
- M.Sc - VISUAL COMMUNICATION
- M.Sc. - CHEMISTRY
- M.Sc. - BIO-INFORMATICS AND DATA SCIENCE
- M.Sc. - MEDICAL BIOTECHNOLOGY AND CLINICAL RESEARCH

## LAW

- L.L.B • B.A. LL.B. (HONS)
- B.COM.LL.B (HONS.) • B.B.A.LL.B (HONS.)

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- D. PHARMACY ( 2 YEARS)

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- B.SC NURSING

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- COMPUTER AIDED DESIGN
- STRUCTURAL ENGINEERING
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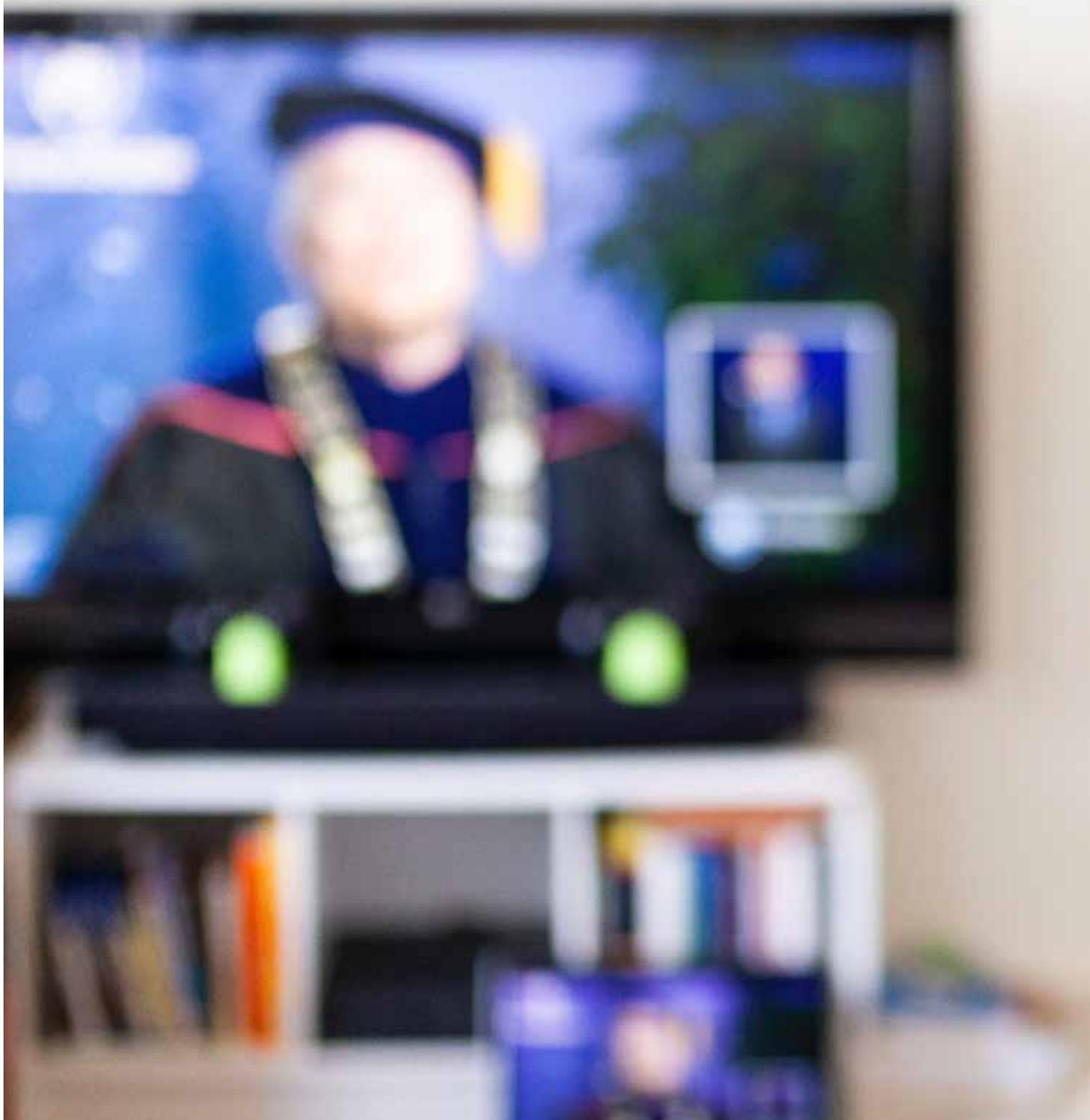
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# View From the Other Side

EDUCATORS' PERCEPTIONS OF ONLINE



By Monica Hornung Cattan,  
Head of Programs, QS Quacquarelli Symonds

QS conducts a series of ongoing surveys of academics, employers, and students on their perceptions of online education, its benefits, its challenges, and where it should move forward in the future.

Results from the survey of academics provide a useful insight into the thoughts of those at the coalface of education and highlight a wide range of opinions and considerations. While there is a level of concern around the effectiveness of online education, there is also a degree of hope that new opportunities and improvements for the benefit of students are emerging.

Respondents represent a broad range of subjects, from marketing, politics and international students, and business studies, to environmental sciences, anatomy and physiology, and engineering.

#### Interaction

One of the biggest concerns for educators is the level of peer-to-peer and teacher-to-student interaction. Several say it is at times difficult to maintain student motivation.

“Trying to replicate the face-to-face experience that truly facilitates the exchange of ideas in a non-verbal way. Human emotion and sense through physical interaction is not possible online,” says one respondent.

"[Students] require social engagement with peers to build empathy, cooperation and success. I have not seen this occur in any online format."

Another respondent similarly highlights the difficulties caused through lack of eye contact with their students, saying they felt a disconnect within the online classroom and questions whether it is better suited for certain student demographics.

"Online education is much more appropriate for more mature students. Traditional age undergraduate students tend to require more structured learning and human interactions," the respondent says.

"Without human connection and support, many students lose interest or feel isolated and unmotivated."

Conversely, however, some academics believe the online delivery of education can enhance and improve communication with their students.

"The mind set of people whose comfort zone is the usual face-to-face interaction with students; online education entails a lot of openness on the part of the teachers to learning the ropes of online learning managements," notes one respondent.

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***"The work invested in their preparation pays off. We save time, the level of satisfaction of students is higher and they can use our materials and content more freely."***

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### Secondary benefits

Some academics are very positive about the secondary benefits online education can provide outside of learning outcomes. One, in particular, highlights the reduced cost and environmental impact of the paperless world.

Without the need for large textbooks, they additionally point out the weight of

students' bags is substantially reduced, and should therefore have substantial health and wellbeing benefits.

Additionally, several academics note the opportunity for professional development and to acquire new online teaching skills. Some say they previously had limited experience in the area and are enjoying the opportunity to gain new skill sets. Another points out once those skills are acquired, academics would see further long-term benefits.

"The work invested in their preparation pays off," the respondent says.

"We save time, the level of satisfaction of students is higher and they can use our materials and content more freely."

One academic similarly says there is a potential time saving benefit for teaching in producing and developing high quality learning materials, while another says they had more time to undertake their research responsibilities.



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### How much can be taught online

Across the disciplines, there is a significant variance in academics' perceptions of the proportion of an area of expertise that can be brought online. On average, respondents believe roughly 55 percent of a course can be taught digitally. Perhaps

unsurprisingly, subjects with high levels of knowledge transfer had higher scores, and Library and Information Management, which deals largely in understanding databases, top the list, with academics saying just over three-quarters of course content can effectively be taught online.

Subject areas with more practical components rate well below average, with Drama, Dance and Performing arts determined to only allow 39 percent of a course to go digital. Three of the ten least adaptable subjects are also within the health and medicine fields, including dentistry at 37 percent, bottom of the list.





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### Online vs face-to-face

Overwhelmingly, academics say online delivery of education is not identical to face-to-face delivery. The barriers academics identify primarily center around losing the non-verbal and motivational benefits of physical presence within a classroom.

Despite those concerns, however, many also say online education's differences are an opportunity. Respondents agree the online space can deliver education in new ways and several say they are hopeful institutions will use their foray into digital education to capitalize on its efficiencies and develop new modes of learning.

Other comments emphasize the potential to create further inter-disciplinary subjects.

The results of the survey show both a high level of awareness of barriers and a high level of enthusiasm for the benefits of online and blended models in the future.



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# Contributors

**Editor**

Anton John Crace

**Content manager**

Khushboo Singh

**Writers**

Monica Hornung Cattan

Chloe Lane

**Advertisement coordinator**

Alloysius Ching

**Cover/design**

David Myers

**Sales contacts**

ask@qs.com

**Contact**

18 Sin Ming Lane #06-10/11, Midview City, Singapore, 573960

+65 6457 4822

publications@QS.com

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